



State of New Jersey
STATE BOARD OF EDUCATION

Adoption Resolution
January 6, 2021

Resolution to Return The Paterson Public School District to Full Local Control

Whereas, by administrative order issued by the State Board of Education on August 7, 1991, the State Board of Education removed the Paterson Public School District Board of Education and created a State-Operated School District in Paterson pursuant to N.J.S.A. 18A:7A-34; and

Whereas, pursuant to N.J.S.A. 18A:7A-10 et seq., effective on January 24, 2007, the New Jersey Legislature, in review and consultation with the Joint Committee on the Public Schools, directed the Commissioner of the Department of Education to develop and implement a system for monitoring and evaluating the thoroughness and efficiency of public school districts in the State of New Jersey to be called the New Jersey Quality Single Accountability Continuum (NJQSAC); and

Whereas, NJQSAC involves an assessment of each school district's performance in the five key components of school district effectiveness: Instruction and Program, Personnel, Fiscal Management, Operations, and Governance; and

Whereas, local control of Operations was returned to Paterson on June 4, 2014, while the remaining key components of school district performance remained under partial State intervention; and

Whereas, the State Board of Education passed resolutions on February 10, 2016 and May 2, 2018 to return the areas of Personnel and Fiscal Management, and Instruction and Program and Governance, to local control, respectively, while the remaining key components of school district performance continued under partial State intervention; and

WHEREAS, in accordance with N.J.A.C. 6A:30-7.1 the Commissioner determined that the Paterson Public School District met the factors for initiating withdrawal from partial intervention and a return to full local control; and

Whereas, in accordance with N.J.A.C. 6A:30-7.2 the Commissioner recommended to the State Board of Education that the process for withdrawal from partial intervention shall be initiated forthwith in Paterson Public School District; and

Whereas, the State Board of Education also passed a Resolution on May 2, 2018 directing the Department of Education, in collaboration with Paterson Public School District, to develop a full transition plan pursuant to N.J.A.C. 6A:30-7.2 and 7.3 and initiate the process of withdrawal of the Paterson Public School District from partial State intervention; and

Whereas, the Department of Education, in collaboration with the Paterson Public School District, developed a full transition plan pursuant to N.J.A.C. 6A:30-7.2 and 7.3, which established the framework for the return to local control of the school district and went into effect on September 5, 2018; and

Whereas, pursuant to the transition plan, the Commissioner appointed three Highly Skilled Professionals (HSPs) to the Paterson Public School District to provide the school district with technical assistance in implementing the transition plan, to serve as liaisons between the school district and the Department of Education, and to provide qualitative observations regarding the school district’s progress under the transition plan; and

Whereas, pursuant to the transition plan, the Department of Education partnered with an independent entity, the Bloustein Local Government Research Center of Rutgers University, to form a Comprehensive Accountability Office (CAO); and

Whereas, pursuant to the transition plan, the CAO was tasked with collecting, analyzing and publishing data regarding the ongoing operations and performance of the school district and the school district’s quantitative progress in implementing the transition plan, as measured by metrics on an Accountability Scorecard; and

Whereas, the CAO completed three reports regarding the school district’s progress in implementing the transition plan, a first annual report, a progress report, and a final report; and

Whereas, the CAO’s final report confirms that the school district successfully completed the quantitative metrics on the Accountability Scorecard and fulfilled the requirements of the transition plan; and

Whereas, the HSPs completed three reports regarding the school district’s progress in implementing the transition plan and the final report confirms that the school district fulfilled the requirements of the transition plan and has developed systems and processes to sustain the school district’s practices and progress; and

Whereas, pursuant to N.J.A.C. 6A:30-7.6, the Commissioner has determined that the Paterson Public School District has successfully implemented the full transition plan and recommends to the State Board of Education the withdrawal from State intervention be completed and the Paterson Public School District be returned fully to local control; and be it further

Resolved, that the State Board of Education approves the withdrawal of the Paterson Public School District from State intervention and further approves that the Paterson Public School District be returned fully to local control.

Angelica Allen-McMillan, Ed.D., Acting Commissioner
Acting Secretary, N.J. State Board of Education

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